

The When?

The professional learning will be based on a three year time span.

- Year One: Professional Learning for the pilot team (3 to year) as well as development of the Bluefield
- Tech survey of staff and students
- Development of technology learning plan for staff and students
- Year Two: Professional learning for staff in four targeted areas.
- Year Three: Expansion of Professional Learning for all staff members.

The Who?

The staff and students of South Lincoln High School in Smithville, Ontario

The staff and students of South Lincoln High School in Smithville, Ontario.

- access to technology/Internet varies across region
- staff are at many different starting points

383 students
27 teaching staff
1 principal, 1 v.principal
1 guidance counsellor
1 special education teacher
.5 student success teacher

The Where?

South Lincoln High School in Smithville, Ontario.
Located in the Niagara Peninsula in Ontario, Canada.

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- small rural community in Ontario
- access to technology/interest varies across region
- economically, not an affluent community

13, 000 people in Smithville

The How?

- Two year plan that uses social networking in the classroom, as a communication tool and a vehicle for professional learning.

- Semester One: Staff and student surveys completed.
- Feedback—technology starting points established.
- Technology goals established by each staff member prior to September.
- One on one work with each group over the semester
- Expert teacher assigned to each learning group
- Expert teacher too support school/teacher learning throughout year 2

- Four focus areas for classroom instructional tools:
 - Web 2.0 tools—Course websites
 - Smartboards
 - Wikis, Blogs, Podcasts
 - Nings

- Use of social network tools to enhance teacher learning
- Introduction of Bluefield platform for communication
- Use of bluefield for sharing of resources
- Creation of communities for use in professional learning communities
- Introduction of Virtual Staff Meetings
- on-line learning communities established for groups of Assessment and Evaluation and Differentiated Learning

- Team training at Smart industries in early fall for Smart board use.

The Why?

The professional learning will be based on a three year time span.

- To use social networking tools to improve student learning
- To use social networking tools to improve student learning in their own learning
- To use social networking tools to improve student learning beyond the classroom walls
- To use social networking tools to support teacher learning of new instructional tools as well as support learning within professional learning communities

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The Why?

- To consistently use technology and social networking to improve student achievement.
- To use social networking tools to engage students in their own learning
- To use social networking tools to broaden student learning, make global connections and learning beyond the classroom walls
- To use social networking tools to support teacher learning of new instructional tools as well as learning within professional learning communities

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